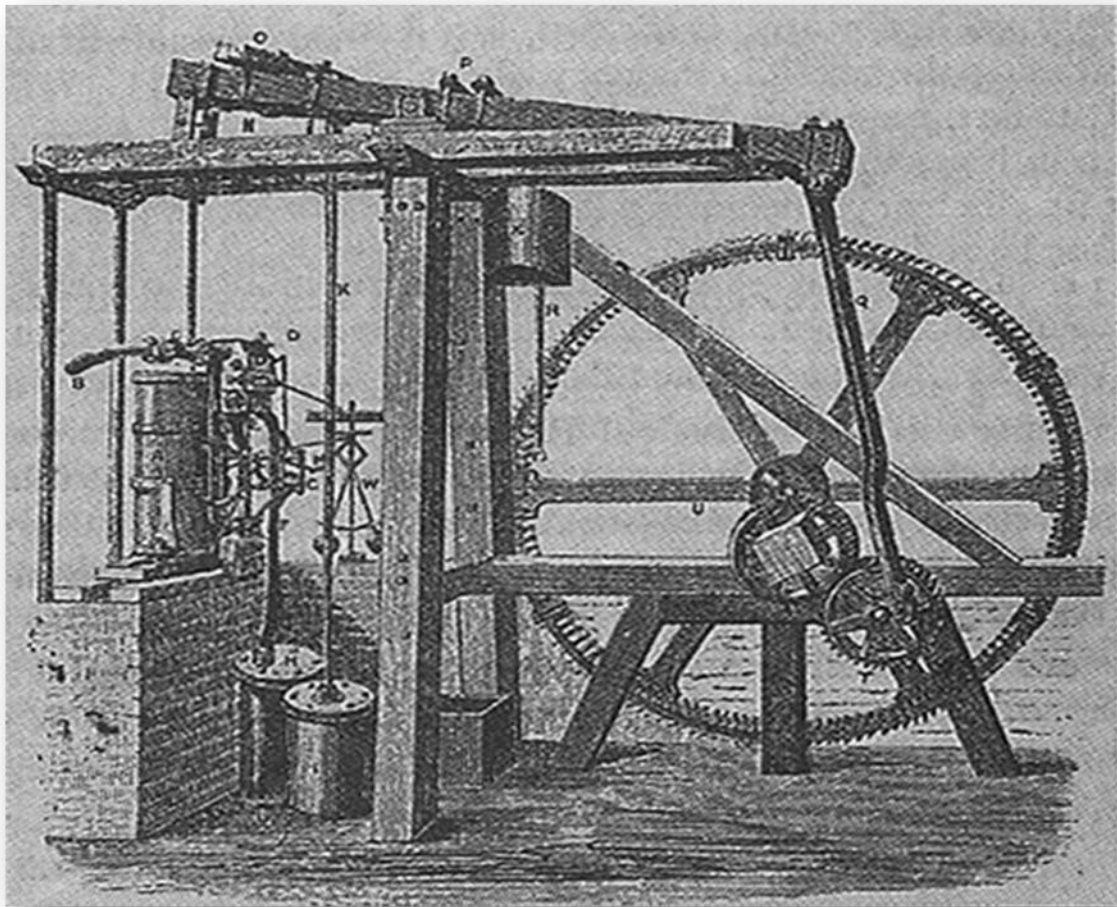


KEY STAGE 3 HISTORY
BRITAIN 1750-1900

Interactive

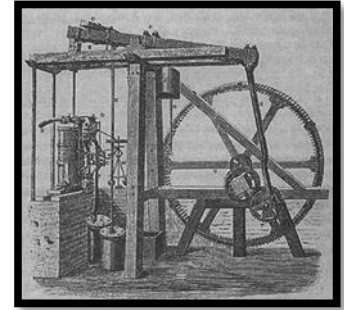


WORK BOOKLET

GCSE MODERN WORLD HISTORY

Britain 1750-1900 Interactive

WORK BOOKLET



INTRODUCTION

SLIDE 3

BRITAIN 1750-1900 WHAT CHANGED?

1. What changed in industry?
2. What changed in agriculture.
3. What changed in transport?
4. What does the word 'revolution' mean?
5. How was Britain transformed by these revolutions?

SLIDE 4

BRITAIN IN 1750

6. Complete the diagram to show what Britain was like in 1750.

Industry	
Machines	
Transport	
Population	
What was made	
Britain's size	

Section 1. INDUSTRIAL REVOLUTION

SLIDE 6 Read the learning outcomes.

Learning outcomes are what you will *know and be able to do* after the learning activities in this next section.

I have read the learning outcomes

I understand the learning outcomes I do not understand the learning outcomes

[ASK YOUR TEACHER]

THE DOMESTIC SYSTEM

7. What was the most important industry in 1750?
8. Where were the three main areas specialising in making woollen cloth?

9. What was the Domestic System?

10. For how long had the Domestic System been in use?

11. Why was more cloth needed?

12. Why was there a problem with the Domestic System?

13. Apart from woollen cloth, what other industries existed in Britain before 1750?

Extension work







Click on the Information button to find out more the population increase.

Click on the Advanced button and answer the tasks on the increase in population.

SLIDE 7

THE DOMESTIC SYSTEM

14. Use the animation on slide 7 to explain how the Domestic System worked.

15. Explain the following terms:-

Yarn

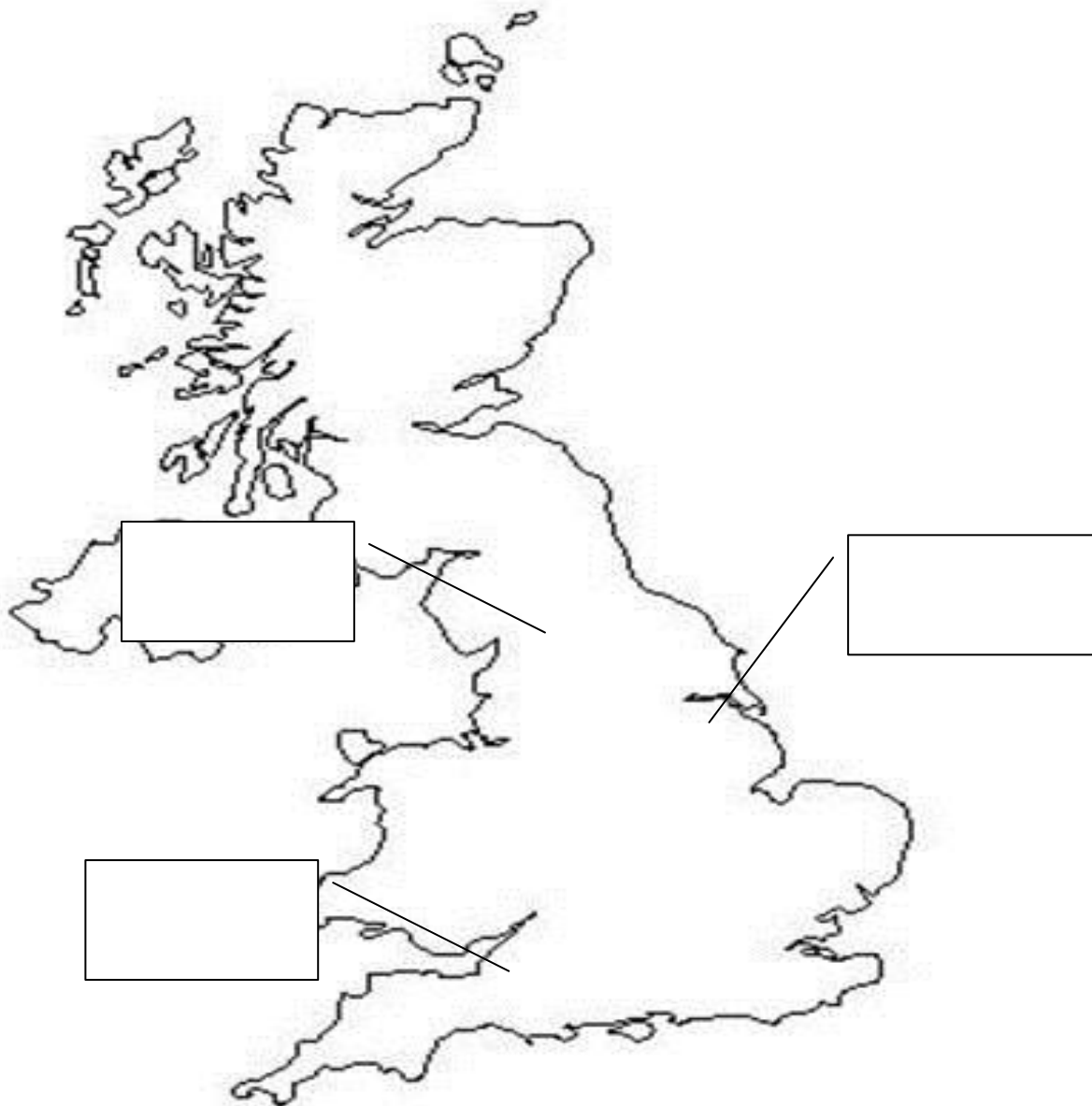
Fulling

Clothier

Loom

Carding

16. Complete the map to show the three main woollen areas of the Domestic System.



17. Why was there more competition to the woollen industry after 1700?

Extension work

Click on the **Advanced button** and answer the tasks on the Domestic System.

SLIDE 8

NEW MACHINES

18. What new machine did John Kay invent?
19. Was it a spinning or weaving machine?
20. Explain how this new machine worked.

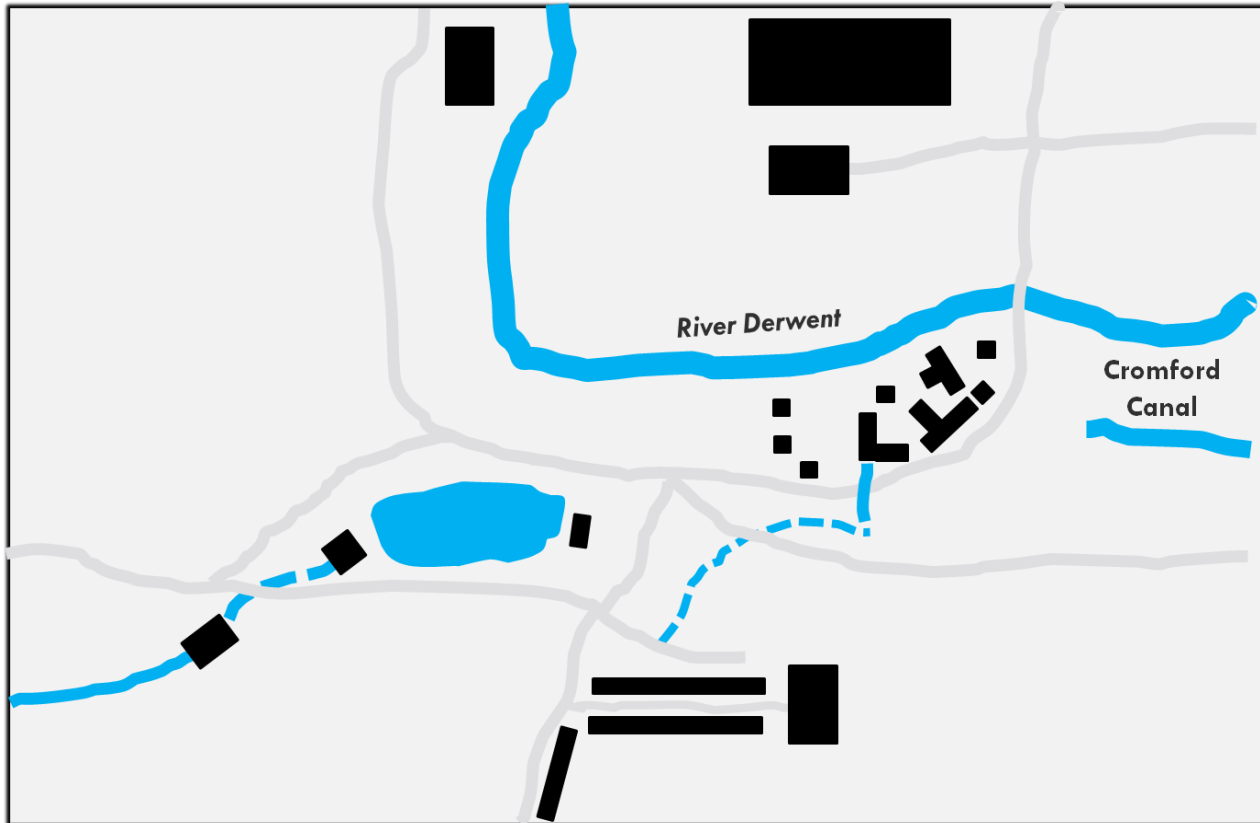
Extension work

Click on the Information button for a diagram on why Britain was first to industrialise. Click on the Advanced button and answer the task on the domestic system versus the factory system.

SLIDE 11

ARKWRIGHT MILLS

33. Complete the map of Arkwright's Mill.



34. Why did Richard Arkwright's Mills become an important site in the Industrial Revolution?

35. Why do you think the workers houses were built near the factory?

SLIDE 12

THE FACTORY SYSTEM

36. Why was a factory likely to be more efficient than the Domestic System?

37. Which 2 textiles were used with the new machines?

38. Make a list of the bad things about working in factories.

FACTORY CONDITIONS

EXAMINING THE EVIDENCE

43. What types of sources do historians use to find out about conditions in factories?
44. Why do you think historians have found it difficult to get an accurate picture of what factories were like?
45. Source 1 and Source 2 give different views about what factory conditions were like. Read them carefully and complete the table below.

	<i>Date</i>	<i>Primary or Secondary</i>	<i>What does it say about factory conditions?</i>	<i>Would you trust this source? Explain.</i>
Source 1				
Source 2				

SLIDE 15**FACTORY LIFE SOURCES**

46. Study the sources and complete the table below.

Source	What does the source show about life in a factory?	Having seen all the images, what is your view about life in factories?
Source A		
Source B		
Source C		
Source D		

SLIDE 16**FACTORY REFORM**

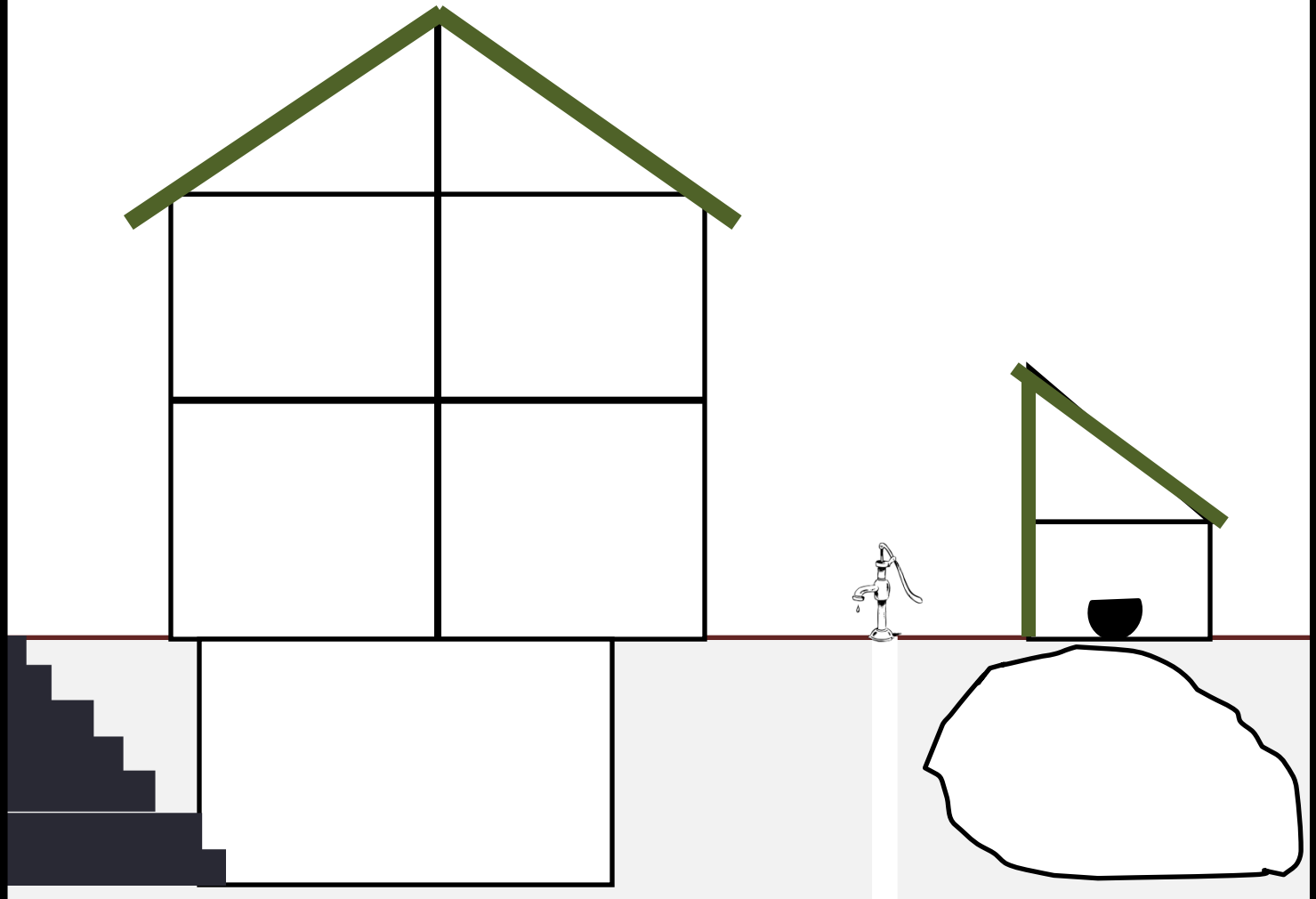
47. What does the word 'reform' mean?
48. Give the name of two people who worked hard to change people's attitude to child labour.
49. Explain why factory owners were against reforming factory conditions.
50. Who was Lord Anthony Ashley Cooper?
51. Which factory act did he help persuade parliament to introduce?
52. Complete the diagram below to show what changes were made to improve factories?
Write a brief description about each one.

The Royal Commission 1832

The Factory Act 1833

POOR SANITATION

64. Complete the sketch below using **arrows** and **descriptions** to show some of the problems with industrial towns and back-to-back houses.



65. What were the two most important reasons why nothing was done to clean up the towns?

Click on the Homework button and choose a task.

Now do test 1. Write your score here

 %

Section 2. INDUSTRY 1750-1900

SLIDE 23 Read the learning outcomes.

Learning outcomes are what you will *know and be able to do* after the learning activities in this next section.

I have read the learning outcomes

I understand the learning outcomes I do not understand the learning outcomes

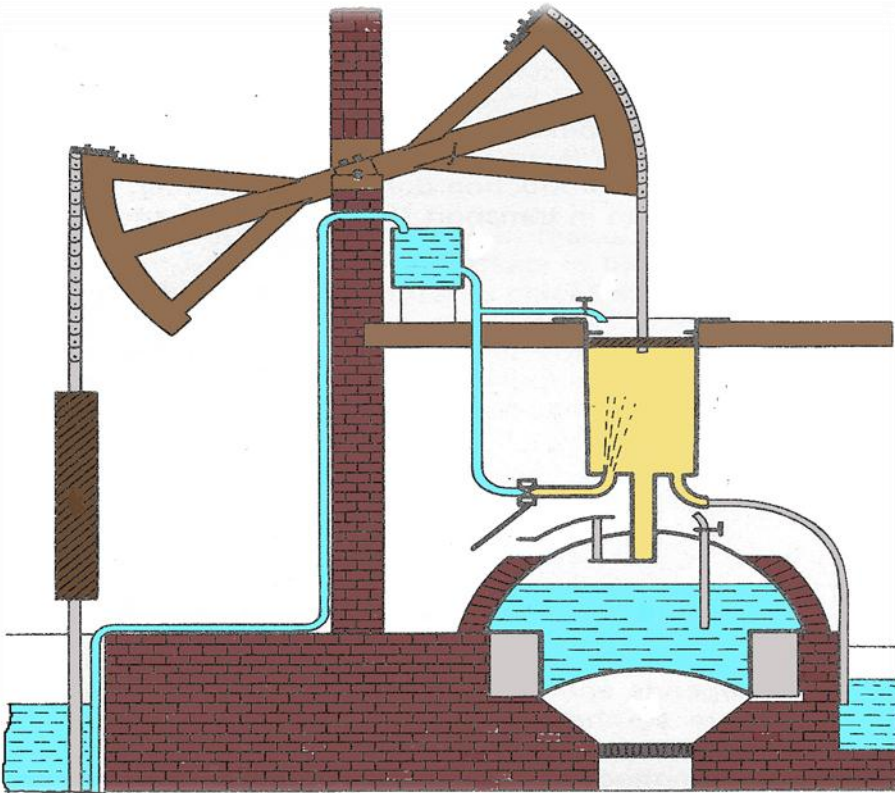
[ASK YOUR TEACHER]

1. What form of power was used in the early cotton mills?
2. Why was waterpower not perfect for these cotton mills?
3. Who developed the first steam powered pump?
4. What were these steam pumps used for?
5. What were 3 problems with these early steam pumps?

SLIDE 24

NEWCOMEN'S STEAM PUMP

10. Complete and label the sketch of Newcomen's steam pump.



11. Write a brief description of how the steam pump worked.