

Key Stage 2 National Curriculum

The Invaders

Interactive



ACTIVITY BOOKLET

The Anglo-Saxons and Vikings

National Curriculum Key Stage 2

The Invaders Interactive

WORK BOOKLET



SLIDE 12

The Anglo-Saxons arrive

24. Who were the three tribes from North Germany that invaded Britain?
25. Who was the leader of the Celts?
26. Why did he ask the Anglo-Saxons to help him?
27. Do you think this was the right thing to do?
I think it was the right thing to do because...

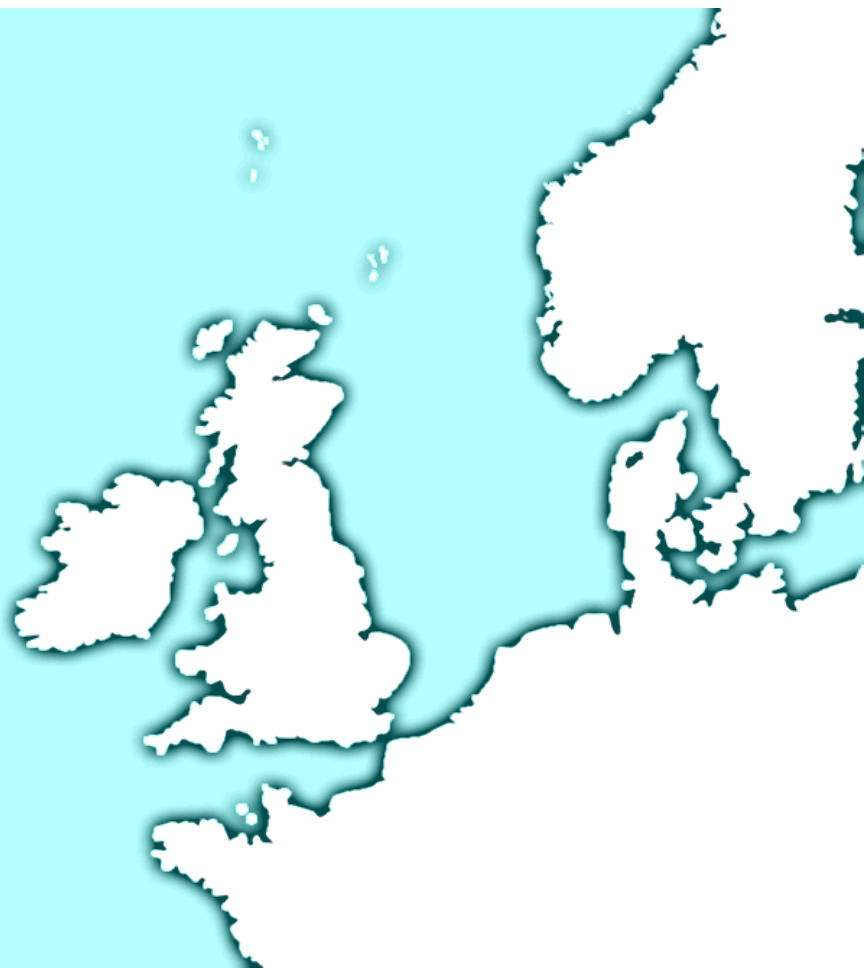
I do not think it was the right thing to do because...

SLIDE 12

The Anglo-Saxons arrive

28. Write on the diagram four reasons why the Anglo-Saxons came to Britain.





29. On the map write these countries.
North Germany, Norway, Denmark, Sweden and England

Draw arrows to show where the invaders attacked Britain after the Romans left.
 Use a different colour for each invader and colour in the key.

The KEY

- ← The Scots and Picts
- ← The Saxons
- ← The Jutes
- ← The Angles

SLIDES 14-16

My Invaders Timeline

30. What does BC mean?
31. What does AD mean?
32. Which is the earliest date? Number the dates 1-5. Number 1 is the earliest and Number 5 is the latest date.

55 BC	410 AD	43 AD	877 AD	597 AD

How to complete your invaders timeline.

33. Cut out the pictures and the events [What happened]. Match the pictures to the event. Put them in order. The earliest date should be first and stick them on a large sheet a paper.

Section 2. What was life like in Anglo-Saxon England?

SLIDES 18-19

The Anglo-Saxons

1. What Saxon words does England come from?
2. Listen to the commentary and complete the map to show where the Anglo-Saxons settled. Shade in where the Celts settled.



3. What were the names of the Anglo-Saxon kingdoms?

- 1.
- 2.
- 3.
- 4.
- 5.

SLIDES 20-21

The King Arthur Story: Truth or Legend?

4. Who was King Arthur?
5. What is a legend?
6. Read the King Arthur story. Decide what you think could be true and what you think is legend.

What the story says	Truth or Legend?
1. <i>Merlin was a wizard.</i>	
2. <i>The Lady of the Lake gave Arthur a magic sword.</i>	
3. <i>The sword was called Excalibur.</i>	
4. <i>Arthur's palace was at Camelot.</i>	
5. <i>Arthur married a lady called Guinevere.</i>	
6. <i>Arthur was given a round table as a present.</i>	
7. <i>Arthur's knights fought dragons.</i>	
8. <i>Some knights looked for the Holy Grail.</i>	
9. <i>Arthur's best knight was called Lancelot.</i>	

7. Why do you think a story about King Arthur became a legend?

8. Draw two pictures from the King Arthur story.

<p>The King Arthur story Picture 1</p>	<p>The King Arthur story Picture 2</p>
<p><i>What is your picture about?</i></p>	<p><i>What is your picture about?</i></p>

Anglo-Saxon villages

9. Why do you think the Anglo-Saxons were afraid of Roman buildings?
10. What did the Anglo-Saxons do to Roman buildings?

How do we know about Anglo-Saxon villages? WEST STOW ANGLO-SAXON VILLAGE

11. Where was an Anglo-Saxon village found?
12. What do archaeologists do?
13. How did archaeologists know a village was once at West Stow?
14. What is wattle and daub?
15. Draw the different types of Anglo-Saxon houses.

Anglo-Saxon House 1
Wattle and daub walls

Anglo-Saxon House 2
Wooden walls

Inside an Anglo-Saxon house

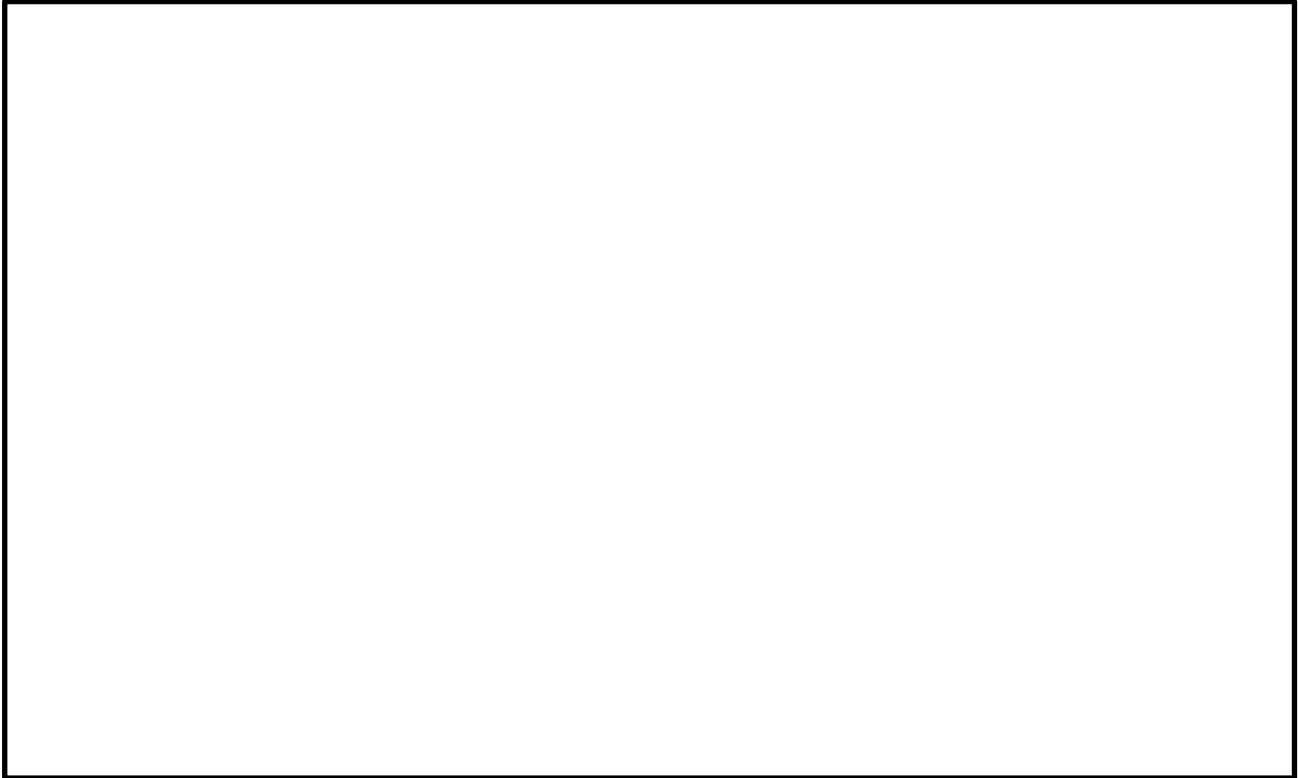
Anglo-Saxon houses did not have a lot of furniture. They would have had these things.

Bed Stools Fireplace Cauldron Table Chest Pots

The Anglo-Saxons sometimes kept their animals in their house.

Design your own Anglo-Saxon house

16. Draw a picture of what the inside of an Anglo-Saxon house would have looked like.



SLIDE 25

Anglo-Saxon Farming

The Three Field System

19. Use these words to complete the sentences.

Romans, empty, nutrients, fallow, beer

The Anglo-Saxons used three fields in their farming. They grew _____ for bread and barley for _____. One field would be left _____ each year so the _____ could return to the soil. This was called _____.

What did Anglo-Saxons eat?

Name that fruit and vegetable

24. Look at the pictures of the fruit and vegetables eaten by the Anglo-Saxons and fill in the table.

	Fruit or Vegetable	I have eaten this before. Yes or No	I like/don't like
A			
B			
C			
D			
E			
F			
G			
H			
I			
J			

Everyday Life

What did the Anglo-Saxons make?

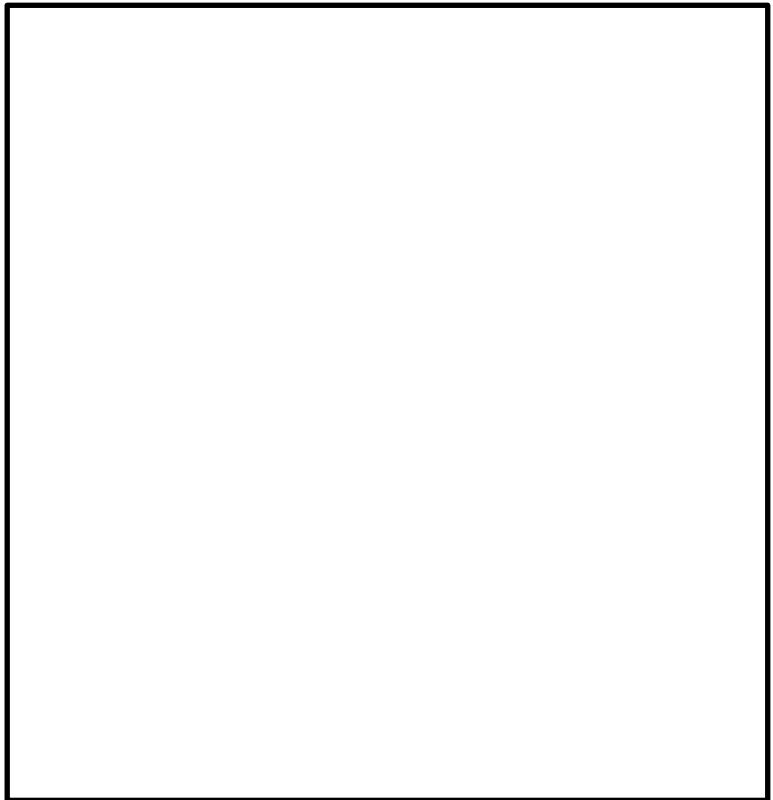
25. Look at the pictures of objects made by the Anglo-Saxons. Fill in the table below.

Anglo-Saxon Object	What is it made from?	Household, weapon or Jewellery?	What is it?
1			
2			
3			
4			
5			

What did the Anglo-Saxons wear?

26. Who would wear the following?

Who would wear what?	Men ✓ or ✗	Women ✓ or ✗
A brooch		
A belt		
Trousers		
Shoes		
Leggings		
Dress		
Scarf		
Jewellery		
Garters		
Tunic		



27. Draw a picture of an Anglo-Saxon man or woman. Put labels on your picture to show what they are wearing.

A Feast in the Great Hall

28. Look at the picture below. It shows an Anglo-Saxon Thane [the head of the village] having a feast in the Great Hall. Write a story about a feast you went to in an Anglo-Saxon Village Great Hall.

Plan your story before you write it.

Who is holding the feast?	
Who was invited?	
What is the feast celebrating?	
What did the Great Hall look like?	
What food is there to eat?	
What did you drink?	
What instruments were played?	
What stories were told?	
What other things could you write about?	


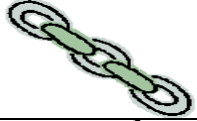






Section 3. What was found at Sutton Hoo and what does it tell us about the Anglo-Saxons?

SLIDE 35

Buried Treasure

The Anglo-Saxon made many different things. They also used things that they found around them. A lot of the things they made have not survived. This makes it difficult for us to know exactly how they lived.

1. What objects would have survived from Anglo-Saxons times if buried underground for 2000 years? Use a ✕ or ✓ in the boxes.

Object		If wet	If dry
Wood			
Iron			
Leather shoes			
Bone			
Glass			
Food			
Cloth			
Paper			
Pottery			

Section 4. Who were the Vikings and how were they similar and different to the Anglo-Saxons?

SLIDE 41

The Vikings are coming!

1. In which year did the Vikings first come to England?
2. What happened when the Anglo-Saxons went to meet them?

SLIDE 42

The Vikings attack again



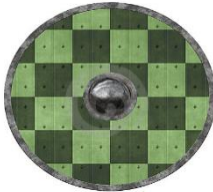
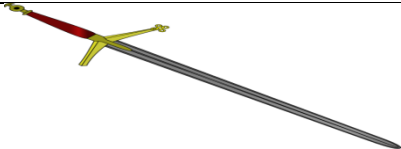
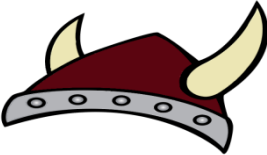
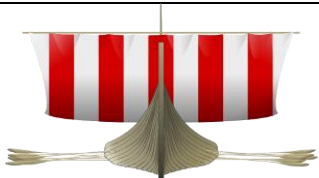
3. Which countries did the Vikings come from?
4. What happened in these years?

793 AD	
794 AD	
795 AD	
876 AD	

SLIDE 43

The Vikings arrive in Britain

5. What weapons did the Vikings use to attack Britain? Match the words to the pictures.

Long Sword

Short Sword

Axes

Shield

Helmet

Longship