GCSE MODERN WORLD HISTORY **Northern Ireland** 1969-1993 THE TROUBLES



WORK BOOKLET Why has peace been so difficult to achieve in Northern Ireland?

GCSE MODERN WORLD HISTORY The Troubles Northern Ireland Interactive WORK BOOKLET



Section 1. HISTORY OF THE TROUBLES

SLIDE 3 Read the learning outcomes.

Learning outcomes are what you will know and be able to do after the learning activities in this next section.

I have read the learning outcomes \Box

I understand the learning outcomes 🗌 I do not understand the learning outcomes 🗆 [ASK YOUR TEACHER]

SLIDE 11

REACTION TO THE ANGLO-IRISH TREATY IN IRELAND

- 49. How did the IRA react to the Anglo-Irish Treaty?
- 50. How did the Dail, the Parliament of Southern Ireland, react to the Treaty?

Treaty in Southern Ireland
Michael Collins
Why did he support the Treaty?
Treaty in Northern Ireland
How did the Ulster Nationalists react to the
Treaty?

Extension work

Click on the <u>Information button</u> for more about casualties between 1919 and 1922. Click on the <u>Advanced button</u> and answer the task on the Anglo-Irish Treaty.

SLIDE 14

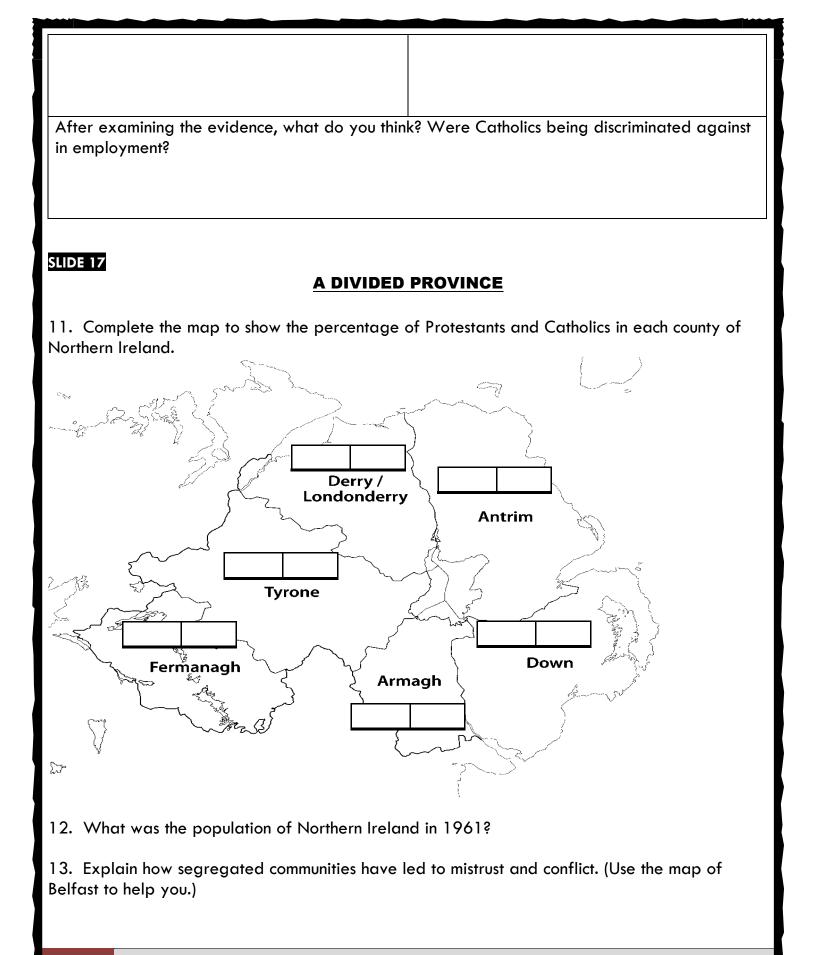
WHAT CAUSED THE TROUBLES IN NORTHERN IRELAND?

Examining	he ovidence			
Examining the evidence 15. Were Catholics being discriminated against? <mark>Housing</mark>				
Evidence that suggests that Catholics were	Evidence that suggests that Catholics were not			
being discriminated against.	being discriminated against.			
The Protestant view	The Catholic view			
	The Camone view			
After examining the evidence, what do you thin	k? Were Catholics being discriminated against			
in housing?				
SLIDE 16				
WHAT CAUSED THE TROUBL	<u>LES IN NORTHERN IRELAND?</u>			
Examining t	he evidence			
•	minated against? Employment			
Evidence that suggests that Catholics <u>were</u>	Evidence that suggests that Catholics were not			
being discriminated against.	being discriminated against.			

The Catholic view

The Protestant view

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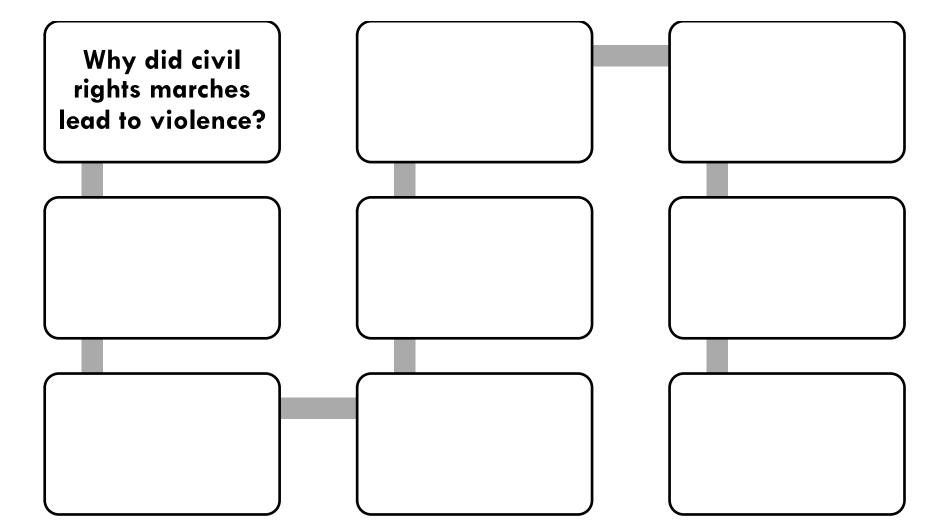


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SLIDE 22

CIVIL RIGHTS MARCHES 1968-1969

29. Complete the diagram below to show how the civil rights marches led to violence.



- 30. The Civil Rights marches were violent/non-violent (circle the correct answer).
- 31. The reaction of the police was violent/non-violent (circle the correct answer).

<u>Extension work</u> Click on the <u>Information button</u> for more about Terence O'Neill's reforms. Click on the <u>Advanced button and answer the tasks on Craigavon</u> .
Now do test 1. Write your score here
Section 3. THE TROUBLES SLIDE 25 Read the learning outcomes.
Learning outcomes are what you will know and be able to do after the learning activities in this next section.
I have read the learning outcomes \Box I understand the learning outcomes \Box I do not understand the learning outcomes \Box [ASK YOUR TEACHER]
11. Complete the diagram to show why British soldiers were sent to Northern Ireland.
Why were British soldiers sent to Northern Ireland?
Extension work Click on the Information button and read the account of why British soldiers were welcomed. Click on the Advanced button and answer the task on British soldiers in Northern Ireland.

SLIDE 26

THE VIOLENECE OF 1969

12. Complete the timeline of violence in 1969.

4 January	
30 March	
14 July	
12-14 August	
14-17 August	
11 October	
October to December	

13. Complete the graph of violence in 1969.

180										
170										
160										
150										
140										
130										
120										
110										
100										
90										
80										
70										
60										
50										
40										
30										
20										
10										
	Deaths Gunshot wounds		Homes burned		ned	Factories destroyed				

Families forced to leave their homes

Protestants

Catholics

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14. What were the two findings from the Scarman Report on the 1969 riots?

SLIDE 27

THE RISE OF THE IRA

- 15. When was the IRA formed?
- 16. How successful was the IRA in the 1940s and 1950s?
- 17. Explain the accusation 'I Ran Away'.
- 18. In 1969, the IRA split. What were the names of the two armies?
- 19. Why did the IRA split?
- 20. What other branches of the IRA were there?

Extension work

8

Click on the <u>Information button</u> for more about the events of 1969.

Click on the <u>Advanced button</u> and answer the task on the British army in Northern Ireland.

SLIDE 28

THE PARAMILITARY GROUPS

- 21. How many people were killed during the Troubles?
- 22. What percentage were killed by paramilitary groups?
- 23. Complete the table below to describe the two main Republican and Loyalist paramilitaries.

	Republican	Loyalist
Name of group		
Aims		
Formed		
Actions		

24. Why do people regard these groups as terrorist groups?

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25. What is a definition of 'freedom fighter'?

26. What is a definition of 'terrorist'?

27. Were the paramilitary groups freedom fighters or terrorists? What do you think? *They were freedom fighters because...*

They were terrorists because...

SLIDE 33

BLOODY SUNDAY: DIFFERENT INTERPRETATIONS

43. Complete the table explaining what was said about who was to blame for the events on Bloody Sunday.

A demonstrator's view	A soldier's view
An independent view 1	An independent view 2

SLIDE 39

POLITICS IN NORTHERN IRELAND

16. Explain the terms *moderate* and *hardline*.

Moderate:

Hardline:

17. Make notes on the different political parties in Northern Ireland.

Name of party	Political view	Main ideas and policies
	Hardline/	
	Moderate	
	Nationalist/	
	Unionist	
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Hardline/	
Moderate	
Nationalist/	
Unionist	
Hardline/	
Moderate	
Nationalist/	
Unionist	
Hardline/	
Moderate	
Nationalist/	
Unionist	

- 18. What was the Alliance Party?
- 19. Who was the first leader of the Alliance Party?

20. Why did the Alliance Party offer some hope for the future in Northern Ireland?

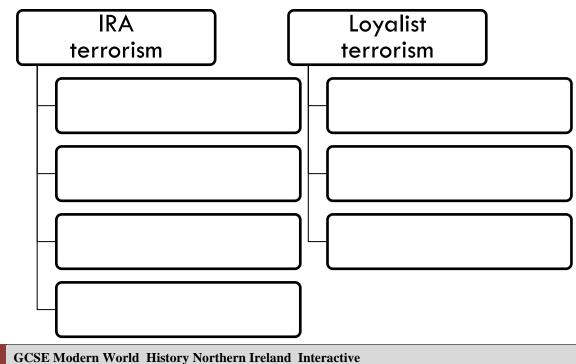
<u>Extension work</u> Click on the <u>Information button</u> for more about the two sides in the Northern Ireland conflict.

SLIDE 40

WHY DID POLITICAL VIOLENCE CONTINUE?

21. Why do you think that violence continued in Northern Ireland after British intervention?

22. Complete the diagram to show examples of Loyalists and IRA terrorism in the 1970s.



<u>Extension work</u> <u>Slide 47</u> Click on the <u>Information button</u> for a graph on the deaths during the Troubles. Click on the <u>Advanced button</u> and answer the task on 'A Soldier's Account'.
Now do test 2. Write your score here%
Click on the <u>Homework button</u> and choose a task.
SLIDE 49
EXAM SKILLS 3: ESSAY WRITING
Question: Why has peace been so difficult to achieve in Northern Ireland since 1969? [15 marks]
You are expected to write at least 400 words. This is a typical exam question. Use all the help available to produce the best answer you can.
I used the following help Writing frame Peer Assessment sample answer Mark Scheme
SLIDE 50 REVIEW YOUR LEARNING The review process is important because it gives you a chance to reflect on what you have learned and then target set for more progress in the future.
Now complete the end of module self-assessment grid.
Congratulations you have reached the end of the module.